

narrative, list the sources of information you used in researching your topic. Make a poster related to “consumer decision-making in buying a car”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

*1806. Poster of “What Does Real Life Cost?” - For Grades 9-12 – Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Use 20”x30” foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in “Check This Out!” on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “the financial responsibilities of living on your own”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

TUESDAY MORNING/AFTERNOON JULY 16, 2019 DIVISION A 10:00am-7pm

4-H Dog Posters 1900's

Rules:

A. 4-H members who have participated in a county dog club/group and who have completed 6 hours of education between September 1 and the date of the Dog Poster State Registration Deadline are eligible to compete.

B. Educational posters MUST relate to dogs.

C. Posters should encourage the participant's imagination in developing a slogan/theme that promotes a breed or project or educates the viewer about a dog project related activity. Examples of topics include but not limited to: showing/grooming/caring for your dog, dog health, nutrition, and breed characteristics. Posters should be simple and focus on one message. Resource information should be attached to the back of the poster (resource may be in envelope with youth name and county, class listed on envelope). Reliable resource information should be used (please note that Wikipedia may not be a reliable source).

D. Participants may use a variety of media, however no 3-dimensional posters will be allowed and no text cut directly from a magazine will be allowed (such as a cut-out of a magazine article used for the poster).

E. Posters must be no smaller than 20”x30” and no larger than 24”x30”. Poster format should be portrait (vertical) not landscape. Posters must be made using one of the following, mat board or foam core board. No poster board is allowed.

F. Copyrighted characters such as Snoopy, Charlie Brown, or other cartoon characters cannot be used.

G. Posters will be judged on how well they present information and on their general appearance.

*1900. Junior Dog Poster (Ages 9-13)

*1901. Senior Dog Poster (Ages 14-19)

1902. Cloverbud Dog Poster (School Age 5-8)

1903. Miscellaneous Dog Poster

TUESDAY MORNING/AFTERNOON JULY 16, 2019 DIVISION A 10:00am-7pm

4-H Leadership & Communications Project 2000's

1. Exhibits MUST correspond to:

a. Any project or activity from the Leadership or Workforce Preparation Curriculum.

This curriculum includes: 4-H Step Up to Leadership, Unlock Your Leadership Potential and/or Kentucky 4-H Workforce Preparation.

b. Only pages relevant to project are needed. Additional pages are allowed but will not be considered by the judges.

c. Inside, clearly indicate the pages that are to be judged. If the pages to be judged are not clearly marked then the last 2-4 pages of the book will be reviewed.

d. THIS IS NOT A GENERAL SCRAPBOOKING CATEGORY. (For scrapbooking, see Arts and Crafts) The scrapbook format is a method of recording the leadership experiences of youth. State Fair projects that do not demonstrate a clearly stated correspondence to a Leadership or Workforce Preparation activity will not be considered for judging or will receive a white ribbon.

2. Exhibit format:

a. Leadership: must be 12” x 12” or 8 ½” x 11” scrapbook or notebook format.

b. Resume: must be in sheet protector on 8 ½” x 11” paper.

3. Refer to the class entry to determine the required number of pages.

4. Photos should clearly address the theme or activity corresponding to the selected leadership project. Each photo should be explained with a 2-3 sentence journaling caption. One or two paragraphs of narrative explaining the project or activity should be included on the scrapbook pages. Clearly indicate pages to be judged. Additional pages beyond those required by the project will not be reviewed.

5. The Leadership Project should contain the following:

a. 2 or more photos on each page;

b. Each photo should be explained with captions (see Rule #4);

c. 1-2 paragraphs of narrative on one of the pages (see Rule #4);

d. No additional pages of narrative are needed

6. Photos can be taken by the 4-Her or another person. The pictures should clearly address the Leadership project that is selected. Pictures may be cropped as desired.

7. Pages will be scored on: organization of project (easy to follow and relevant to a Leadership), neatness, narrative content, caption content, photo content, and overall effectiveness of the project.

8. Resume should contain the following:

a. Completed resume (only the first page of the resume will be judged).

b. Resume will be judged based on visual appeal, organization, reverse chronological format, grammar/spelling.

c. Resume should follow guidelines from the Kentucky 4-H Workforce Preparation Curriculum.

4-H WORKFORCE PREPARATION PROJECT:

*2000. Junior Division: Resume – one page resume using Microsoft Word. See the Kentucky 4-H Workforce Preparation Curriculum <https://4-h.ca.uky.edu/rg/workforce-prep>.

*2001. Senior Division: Resume – one page resume using Microsoft Word. See the Kentucky 4-H Workforce Preparation Curriculum <https://4-h.ca.uky.edu/rg/workforce-prep>.

4-H LEADERSHIP PROJECT

*2002. Junior Level - 2 pages based on an activity, program or project from the 4-H Leadership Curriculum or program. (ie. Club, activity, project, event) All activities must be conducted as part of your 4-H year.

*2003. Senior Level - 4 pages based on an activity, program or project from the 4-H Leadership Curriculum or program. (ie. Club, activity, project, event) All activities must be conducted as part of your 4-H year.

4-H CLUB SCRAPBOOK

*2004. 4-H Club Scrapbook – Using pictures and captions, tell about your 4-H Club's year focusing on leadership, communications and community service activities. All activities must be conducted as part of your 4-H year. (No limit on page numbers)

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